

Curriculum Summary

Grade 8 - August 2009

Art

The students will demonstrate knowledge of the elements of art by creating artwork that reflects emphasis, unity, movement, rhythm, and balance. The students will analyze their own art. They will recognize how art communicates different ideas about their world and their lives through the use of photography. The students will complete a final project which shows purpose, aesthetic principles, and concepts. They will also use problem-solving processes to deal with problems which arise in the creating of art. The students will brainstorm and discuss connections between art and their own lives. The students will create scenery for the school musical.

Technology

Emphasis is on preparing students for possible laptop use in high school. The students will have a strong knowledge of Windows and Microsoft Offices products for efficient and effective use in class. The student will have the ability to focus on the content of an assignment rather than the "how to" within a certain software product. The students will use the Internet and other software products to enhance and supplement what is being taught in the regular classroom. Special projects using video and photography will be investigated and considered.

Music

Students will sing music written in two and three parts. Students will perform on classroom instruments independently. They will improvise simple harmonic accompaniments. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation and expression. Students will analyze the uses of the elements of music. They will understand music in relation to history and culture. Students will sing seasonal, cultural and liturgical songs, and they will perform for an audience.

Physical Education

The students will demonstrate an awareness of the need for a healthy lifestyle. Individual, partner, and group activities will encourage students in their skill development. The students will show an appreciation for the rules of fair play. The students will acquire a positive self-concept and show respect toward fellow teammates and classmates. The students will identify healthy food choices and discuss the need to be active everyday. The students will identify the Five Food Groups and the key nutrient for each group. The students will actively guide and demonstrate leadership skills hosting a Field Day team.

Spanish

Spanish will be taught using Syntalk's *Speaking Spanish Confidently* and the *Syntalk* level D workbook. The *Syntalk* method is designed to boost the student's verbal proficiency, and emerging fluency in learning Spanish. The students will identify pronouns, conjugate verbs, practice expressions and questions, and demonstrate correct pronunciations. The students will continue to study Spanish culture, recite prayers, and practice speaking Spanish orally.

All areas of the Incarnate Word Parish School curriculum are based on state and national standards and Catholic domains.

Instructional Materials

Religion

Creed, Morality

William H. Sadlier, 2000

Literature

The Language of Literature

McDougal Littell, 2001

English

The Language Network

McDougal Littell, 2001

Math

Progress in Math

William H. Sadlier, 2000

Social Studies

Creating America

McDougal Littell, 2005

Science

Prentice Hall Science Series

Prentice Hall, 1994

Spanish

Speaking Spanish Confidently

EMC Publications, 2006