

Curriculum Summary

Grade 7 - August 2009

Art

The students will enjoy working in a variety of media and materials and make art to express unique or personal ideas. They will be able to distinguish different styles and techniques that artists use through exploring the work of selected artists, including famous works of art. The students will demonstrate their knowledge of the elements of art by creating 2D and 3D work (photography, sculpture) that reflects that knowledge. The students will create scenery for the school musical.

Technology

The students will participate in the publication of a school newspaper/newsletter using publishing software. The students will perform a variety of duties throughout the year when contributing to a publication. This will be an integrated effort with seventh grade language arts. When not working on a publication of the newspaper/newsletter, the students will continue learning new skills in the suite of Microsoft Office products. Internet safety and security issues will continue to be addressed. The students will use a variety of software programs to enhance and supplement what is being taught in the regular classroom.

Music

Students will sing music written in two and three parts. Students will perform on classroom instruments independently. They will improvise simple harmonic accompaniments. Students will identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation and expression. Students will analyze the uses of the elements of music. They will understand music in relation to history and culture. Students will sing seasonal, cultural and liturgical songs, and they will perform for an audience.

Physical Education

The students will identify the importance of good health when participating in P.E. activities. The students will demonstrate skills appropriate to their individual ability and age. The students will demonstrate the need for rules, fair play, and controlled play during class. The students will demonstrate an appropriate use of equipment developed through safety skills and rules. The students will demonstrate knowledge of good nutrition to make smart choices from every food groups. The students will identify the balance between healthy eating and physical activity.

Spanish

Spanish will be taught using Syntalk's *Speaking Spanish Confidently* and the *Syntalk* level D workbook. The *Syntalk* method is designed to boost the student's verbal proficiency, and emerging fluency in learning Spanish. The students will identify pronouns, conjugate verbs, practice expressions and questions, and demonstrate correct pronunciations. The students will continue to study Spanish culture, recite prayers, and practice speaking Spanish orally.

All areas of the Incarnate Word Parish School curriculum are based on state and national standards and Catholic domains.
Instructional Materials

Religion

Creed, Morality

William H. Sadlier, 2000

Literature

The Language of Literature

McDougal Littell, 2001

English

The Language Network

McDougal Littell, 2001

Math

Progress in Math

Sadlier, 2000

Social Studies

Creating America

McDougal Littell, 2005

Science

Prentice Hall Science Series

Prentice Hall, 1994

Spanish

Speaking Spanish Confidently

EMC Publications, 2006