

Curriculum Summary

Grade 3 - August 2010

Art

The students will be able to identify the primary and secondary colors on the color wheel. They will be able to describe still life, landscape, and portrait as art terms and create their own examples. The students will be able to describe the use of value in art. They will be able to talk about the art they make and demonstrate the planning of art work before it is made.

Technology

The students will identify the Internet as a source of information and will investigate how the Internet works. The students will identify and apply essential computer terms. The students will learn to type using a basic keyboarding tutorial software program. The students will be introduced to the suite of Microsoft Office products. The students will use a variety of software products to reinforce classroom concepts and to use as tools for learning in their content-based subjects.

Music

Students will sing ostinatos, partner songs and rounds. They will perform independent instrumental parts while others are singing. Students will improvise simple rhythmic variations on classroom instruments. They will create short songs within specified guidelines. Students will read simple rhythm notation. They will use body movement to understand and analyze music. Students will use music terminology to describe music. They will sing seasonal, cultural, and liturgical songs, and they will perform for an audience.

Physical Education

The students will demonstrate acceptable social behavior as a result of active and regular participation. The students will demonstrate a suitable physical fitness level. The students will participate in motor coordination and controlled body movements through games and activities. The students will act in accordance with the safety rules of the equipment.

Spanish

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In third grade the students will use a level four *Hablemos* workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. As the year progresses the students will be introduced to new vocabulary words through oral and written exercises that progress in difficulty. The students will also begin to conjugate verbs, alphabetize words, and ask questions. The students will begin their study of Spanish culture and continue to learn their prayers in Spanish.

All areas of the Incarnate Word Parish School curriculum are based on state and national standards and Catholic domains.

Instructional Materials

Religion	<i>We Believe</i>	William H. Sadlier, 2011
Language Arts	<i>McGraw Hill Reading, 2003</i>	Macmillian McGraw Hill
Math	<i>New Progress in Math</i>	Sadlier, 2006
Social Studies	<i>Our Communities</i>	Harcourt Publishers, 2007
Science	<i>Harcourt Science, 2005</i>	Harcourt Publishers
Spanish	<i>Symtalk- Hablemos</i>	EMC Corporation, 2009