

# Curriculum Summary

## Grade 2 August 2010

### Art

The students will be able to describe the differences between warm and cool colors. They will use a variety of colors in their art for expressiveness and purpose. The students will create lines and shapes in a variety of media. They will be able to talk about the art they make and tell how art is used to express feelings and emotion. The students will demonstrate the safe use of art materials, including clean-up. They will create art based on different artists or cultures.

### Computer

The students will attend the computer lab with their regularly scheduled classes. The students will identify the uses of technology at home and school and the Internet as a resource. The students will identify physical components of a computer system. The students will identify essential computer terms. The students will discuss the Internet and how it is used as a resource. The students will use a variety of software products that can then be used as tools for learning in their content-based subjects.

### Music

Students will sing ostinatos, partner songs and rounds. They will perform independent instrumental parts while others are singing. Students will improvise simple rhythmic accompaniments on classroom instruments. They will read simple clef notation. They will use body movement to understand and analyze music. Students will explore music in relation to the other arts. They will sing seasonal, cultural, and liturgical songs, and will perform for an audience.

### Physical Education

The students will demonstrate agility through bending, stretching, balancing, running, and jumping. The students will identify the need to exercise. The students will act in accordance with safety skills through proper use of equipment and rules. The students will participate actively, joyfully, and cooperatively in various activities. Second grade is the last year the students will participate in the motor perception program.

### Spanish

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In second grade the students will use a level one workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. Their activities will include prayer, play activities, games, and songs.

All areas of the Incarnate Word Parish School curriculum are based on state and national standards and Catholic domains.

#### Instructional Materials

<b>Religion</b>	<i>We Believe</i> <i>We Believe &amp; Celebrate, First Penance</i> <i>We Believe &amp; Celebrate, First Eucharist</i>	William H. Sadlier, 2011
<b>Language Arts</b>	<i>McGraw Hill Reading, 2003</i>	Macmillian McGraw Hill
<b>Math</b>	<i>New Progress in Math</i>	Sadlier, 2006
<b>Social Studies</b>	<i>Harcourt Social Studies</i> <i>Time For Kids</i>	Harcourt School Publishers, 2007 Big Picture
<b>Science</b>	Teacher Created Materials	
<b>Spanish</b>	<i>Symtalk - Mis amigos y yo</i>	EMC Corporation, 2008