

Curriculum Summary

Grade 1 - August 2010

Art

The students will recognize primary and secondary colors. They will explore warm and cool colors and use a variety of colors in their art. The students will learn how artists communicate ideas through telling about the art they make. They will explore the work of selected artists while working on and completing many kinds of art their own art.

Technology

The students will learn computer basics while visiting the lab during their regularly scheduled classes. The students will identify the uses of technology at home and school and identify the Internet as a resource. The students will identify physical components of a computer system. The students will identify and navigate the basic elements of the *Windows* desktop. The students will learn to use a variety of software products that can then be used as tools for learning in their content-based subjects.

Music

Students will sing from memory a variety of songs from diverse cultures. They will perform simple rhythms on classroom instruments. Students will improvise musical "answers" with their voices and on instruments. They will create music to accompany readings. Students will read simple clef notation. They will move their bodies to understand music. They will explore music in relation to the other arts. Students will sing seasonal, cultural, and liturgical songs, and will perform for an audience.

Physical Education

The students will demonstrate motor coordination through a progressive skill development plan and controlled body movements through skills taught. The students will show an enjoyment, appreciation for, and a willingness to continue to be physically fit. The students will demonstrate good sportsmanship through guided and structured activities. The students will participate in the motor perception program.

Spanish

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In first grade the students will use a level one workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. Their activities will include prayer, play activities, games, and songs.

All areas of the Incarnate Word Parish School curriculum are based on state and national standards and Catholic domains.

Instructional Materials

Religion

We Believe

William H. Sadlier, 2011

Language Arts

McGraw Hill Reading, 2003

Macmillian McGraw Hill

Math

Progress in Mathematics

Sadlier, 2006

Social Studies

Time for Kids

The Big Picture

Science

Young Explorer

National Geographic

Teacher Created Materials

Spanish

Symtalk- Mis amigos y yo

EMC Corporation, 2006