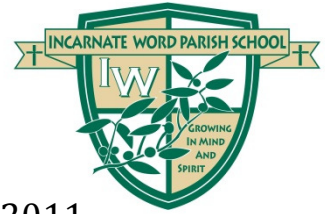


# Incarnate Word Parish School

## Curriculum Summary      Grade K

August 2011



**MISSION STATEMENT:** With Jesus as our model, we, the educational community of Incarnate Word School, share a common purpose and faith journey through our commitment to live and teach the Gospel message. We strive to provide a learning environment which recognizes, encourages, and supports the unique and diverse gifts of each member. Guided by the Holy Spirit, we endeavor to form life-long learners who live and witness to Gospel values, so that each can make a positive difference in our parish, Church, country and world toward the building of God's kingdom.

### **Religion**

The students will identify that everything comes from God, our Creator. The students will recognize they are members of God's family, and the Church, by Baptism. The students will recognize Jesus as Friend and Teacher. The students will identify the members of the Holy Trinity, and that the Holy Spirit is dwelling within them always. The students will identify the importance of forgiveness. The students will pray both spontaneously and traditionally. The students will show an appreciation for The Blessed Mother and the well-known saints. The students will show a respect for and participate in the liturgy. The students will develop an awareness of the church seasons: Advent, Christmas, Ordinary times, Lent, and the three days of Easter.

### **Language Arts- General**

Language arts in Kindergarten incorporates reading, English, vocabulary, spelling, and handwriting as an interdisciplinary class using the *McGraw Reading 2003* series. This series is skill based and provides direct explicit instructions in phonemic awareness, phonics, and decoding as well as increasing fluency, comprehension, and vocabulary. This series incorporates differentiated instruction as the students read a story together every week, and work in leveled literature books for skills and comprehension. This series is designed to provide success for all learners.

### **Language Arts -Reading**

The students will develop the awareness that spoken words can be segmented into phonemes and these phonemes are represented by the letters of the alphabet. The students will identify and write the 26 letters of the alphabet both upper and lower case. The students will recognize rhyming words, initial consonants, final consonants, medial vowel sounds and high frequency words. The students will note details, draw conclusions, compare/contrast, sequence events, and separate cause and effect. The students will demonstrate good listening skills and express their feelings through the written word. The students will journal and write class stories and poems. The students will develop vocabulary word power. The students will also be able to distinguish sounds in words.

### **Language Arts -Spelling and Handwriting**

The students will demonstrate inventive spelling and exhibit handwriting skills in written expression.

### **Math**

The students will identify and count whole numbers 1-100. The students will count by 1's, 2's, 5's, and 10's. Emphasis will be given to the place values of ones, tens, and hundreds, math positional words, and geometric shapes. The students will focus on addition and subtraction readiness. They will sort objects based on likeness/differences, and they will identify, extend, predict, and describe various patterns. The students will distinguish a whole and its parts and record data by making tallies and graphs. The students will tell time to the hour, read calendars, use money, and measure objects using basic measurements. The students will problem solve using logical reasoning skills.

### **Social Studies**

The students will show respect for the diversity of people and the earth and its natural resources. The students will build relationships with peers while considering others' feelings, and solving conflicts peacefully. The students will develop an awareness of the many special days of the calendar year.

## **Kindergarten**

### **Science**

The students will participate in sensory experiences. The students will analyze healthy nutrition and safety practices. The students will recognize the different parts of the human body and plants and animals. The students will use observation skills in studying plants and animals. The students will collect and record weather data each day and describe the four seasons.

### **Art**

The students will identify the three primary colors and the secondary colors that they make. They will explore line, shape, and color through drawing and painting. Students will make 2-D and 3-D artwork, using a variety of media and art techniques. Students will also be able to talk about their artwork.

### **Technology**

The students will learn computer basics during specials time. The students will identify the physical components of a personal computer. The students will practice basic mouse skills. The student will locate and use letters, numbers, and special keys on the keyboard. The students will identify and navigate the basic elements of the *Windows* desktop. The students will be introduced to a variety of software products that can then be used as tools for learning in their content based subjects. The students will visit websites that enhance classroom curriculum.

### **Music**

Students will sing seasonal, multi-cultural and liturgical songs in a group. They will identify loud and soft, voice types and steady beat. Students will recognize long and short notes. They will distinguish between one and two sounds on a beat, and between higher and lower pitches. Students will identify fast or slow, upward and downward, and same and different sections of music.

### **Physical Education**

The students will demonstrate motor skills through individual and group activities. The students will demonstrate a positive self-concept through successful experiences at the individual level of performance. The students will demonstrate basic movements, i.e. locomotor, non-locomotor, and body awareness. The students will participate in perceptual motor program. The students demonstrate sportsmanship through guided and structured activities.

### **Spanish**

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In Kindergarten the students will use a level one workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. Their activities will include prayer, play activities, games, and songs.