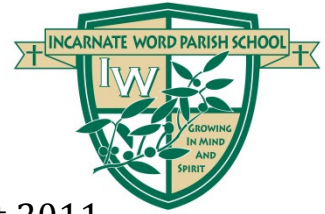


Incarnate Word Parish School

Curriculum Summary Grade 3



August 2011

MISSION STATEMENT: With Jesus as our model, we, the educational community of Incarnate Word School, share a common purpose and faith journey through our commitment to live and teach the Gospel message. We strive to provide a learning environment which recognizes, encourages, and supports the unique and diverse gifts of each member. Guided by the Holy Spirit, we endeavor to form life-long learners who live and witness to Gospel values, so that each can make a positive difference in our parish, Church, country and world toward the building of God's kingdom.

Religion

Growing in faith as Catholic-Christians grounded in a deepening relationship with God the Father, Jesus, and the Holy Spirit is the foundation of third grade religion. The students will compare/contrast types of prayer and participate in the celebration of the Church of Jesus. The students will identify the parts of the Mass and have an appreciation for and participate in the Sacraments. The students will respond to the needs of others through service projects.

Language Arts - General

Language art in grade three integrates Reading, English, Vocabulary, Spelling and Handwriting using Houghton Mifflin *Journeys*. This series incorporates differentiated instruction as the students read a story together every week, work in leveled literature books for skills and comprehension, and conclude the week together.

Language Arts -Reading

The students will show an interest in reading for pleasure, apply the elements of fiction to literary work, and demonstrate compensation in written expression. The students will analyze word parts to determine word meaning using suffixes and prefixes, inference skills, decoding skills and context clues.

Language Arts - English

The students will apply the rules of punctuation, capitalization and usage skills and apply the steps of the writing process. The students will identify five parts of speech (nouns, pronouns, verbs, adverbs and adjectives). The students will write different types of sentences and use cursive handwriting in all written work.

Language Arts - Spelling

The students will demonstrate mastery of spelling strategies and apply them to written work.

Math

Developing number sense and choosing the appropriate method of computation for whole numbers and fractions is the basis of third grade math. The skills include place value, addition and subtraction of four-digit whole numbers, multiplication and division facts 1-12, problem solving using multiple steps, multiplication with regrouping, division with two-digit quotients and remainders, measurement and comparing and ordering quantities. The students will identify basic geometric shapes of plane and space figures, pints, line segments, rays and angles.

Social Studies

Family and community make up the focus of third grade social studies. The students will identify family traditions and customs and recognize how culture shapes one's personal identity. The students will show an appreciation for how laws and rules help people live together by comparing/contrasting communities long ago with communities at the present time. The students will identify how leaders are elected in a democracy and the rights and responsibilities of citizenship. The students will demonstrate and apply map skills. The students will show an appreciation for earning an income, saving, spending, borrowing and managing money.

Grade 3

Science

The scientific process is introduced in third grade. The students will identify that plants and animals go through predictable stages, and that living things are able to adapt to their surroundings. The students will identify the layers of the Earth's structure, the three different types of rocks and the forces that shape the land.

Art

Students will begin the year creating color wheels and studying color schemes. Students will be able to describe the difference between realistic, abstract and non-objective artwork. They will experiment with foreground, middle ground and background to show depth. Students will also utilize basic hand building techniques in clay sculptures.

Technology

The students will identify the Internet as a source of information and will investigate how the Internet works. The students will identify and apply essential computer terms. The students will learn to type using a basic keyboarding tutorial software program. The students will be introduced to the suite of Microsoft Office products. The students will use a variety of software products to reinforce classroom concepts and to use as tools for learning in their content-based subjects.

Music

Students will sing on pitch with a group. They will differentiate between steady beat and rhythms in 2/4 meter. Students will identify eighth notes, quarter notes, quarter rests, and will perform rhythms with same notes. They will compare high, medium and low pitches, and they will identify Verse-Refrain Form. Students will perform rhythms with half notes and will distinguish between equal and unequal meters. Students will identify strong beats and weak beats in sets of 2, and they will identify four sixteenth notes. Students will demonstrate performance skills in a concert.

Physical Education

The students will demonstrate acceptable social behavior as a result of active and regular participation. The students will demonstrate a suitable physical fitness level. The students will participate in motor coordination and controlled body movements through games and activities. The students will act in accordance with the safety rules of the equipment.

Spanish

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In third grade the students will use a level four *Hablemos* workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. As the year progresses the students will be introduced to new vocabulary words through oral and written exercises that progress in difficulty. The students will also begin to conjugate verbs, alphabetize words, and ask questions. The students will begin their study of Spanish culture and continue to learn their prayers in Spanish.