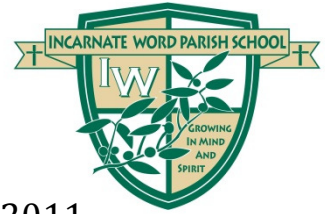


# Incarnate Word Parish School

## Curriculum Summary      Grade 2

August 2011



**MISSION STATEMENT:** With Jesus as our model, we, the educational community of Incarnate Word School, share a common purpose and faith journey through our commitment to live and teach the Gospel message. We strive to provide a learning environment which recognizes, encourages, and supports the unique and diverse gifts of each member. Guided by the Holy Spirit, we endeavor to form life-long learners who live and witness to Gospel values, so that each can make a positive difference in our parish, Church, country and world toward the building of God's kingdom.

### **Religion**

The sacraments of Reconciliation and Eucharist are the highlights of second grade. The students will demonstrate knowledge of these sacraments as well as the parts of the Mass. Through the sacraments the students will experience God's forgiveness, the liturgy of the word, our life with Jesus, our community with Jesus, and praying the Mass. The students will show respect for Mary, the Mother of Jesus. The students will discuss the special seasons of the Catholic Church. The students will research the important beliefs of the Catholic faith and respond to the needs of others.

### **Language Arts - General**

Language arts in grade two incorporates Reading, English, Vocabulary and Spelling as an interdisciplinary class using Houghton Mifflin *Journeys* series. This series is skill based and provides direct, explicit, instructions in phonemic awareness, phonics, and decoding as well as increasing fluency, comprehension, and vocabulary. This series incorporates differentiated instruction as the students read a story together every week, work in leveled literature books for skills and comprehension, and conclude the week together. This series is designed to provide success for all learners.

### **Language Arts -Reading**

The students will show an appreciation for various types of literature. The students will demonstrate the ability to apply what is read orally and silently through the use of reading strategies. The students will use phonics and decoding to analyze consonant clusters, initial and final consonants, short vowels, long vowels, vowel pairs, compound words, base words and endings, prefixes and suffixes. The students will participate in oral presentations of reports, plays, and skits. The students will demonstrate the ability to use critical thinking and listening skills in oral and written language.

### **Language Arts - English**

The students will identify specific parts of speech both orally and through the written word. The students will interpret written and oral directions and demonstrate ability to use critical thinking and listening skills in oral and written language.

### **Language Arts - Spelling and Handwriting**

The students will spell proficiently words associated with the sounds studied in reading. The students will apply the spelling rules in all written work. In handwriting the students will write in both manuscript and cursive using the Zaner-Bloser series, focusing on shape, slant, spacing, and size.

### **Math**

The students will compute addition and subtraction from numbers 1- 18 with regrouping. The students will identify basic units in measure, place value to the thousandths, simple geometric figures, and patterns in math. The students will use mental math, estimation, and problem solving strategies. The students will describe the inverse relationship of addition and subtraction. The students will demonstrate the rule for rounding 2-3 digit numbers in addition and subtraction.

## **Grade 2**

### **Social Studies**

People are the focus of second grade social studies. The students will identify the role of a good citizen and the purpose of our government and our leaders. The students will read about people from long ago and the many people of the world today. The students will also discuss different regions, land and water resources, and the changing environment. The students will demonstrate and apply map skills.

### **Science**

The students will recognize the ways to stay healthy and safe, while studying systems of the human body. The students will distinguish what characterizes a living thing as a mammal. Ecology is an important focus in second grade. The students will identify the four elements of weather and the water cycle. Students will also be able to identify and describe characteristics of each planet in our solar system.

### **Art**

The students will be able to describe the differences between warm and cool colors. Using tints and shades, students will create contrast. They will be able to talk about artwork. Students will also demonstrate proper use of materials, including caring for and cleaning the supplies. They will create artwork based on different artists or cultures.

### **Computer**

The students will attend the computer lab during specials classes. The students will identify the uses of technology at home and school and the Internet as a resource. The students will identify physical components of a computer system. The students will identify essential computer terms. The students will use a variety of software products that can then be used as tools for learning in their content-based subjects.

### **Music**

Students will sing in rhythm while moving. They will identify beat and no beat, and they will identify rhythm of words vs. steady beat. Students will identify and use notation for quarter notes and eighth notes, and they will identify four unpitched instrument families. They will identify half notes and dotted half notes. Students will demonstrate performance skills in a concert.

### **Physical Education**

The students will demonstrate agility through bending, stretching, balancing, running, and jumping. The students will identify the need to exercise. The students will act in accordance with safety skills through proper use of equipment and rules. The students will participate actively, joyfully, and cooperatively in various activities. Second grade is the last year the students will participate in the motor perception program.

### **Spanish**

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In second grade the students will use a level one workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. Their activities will include prayer, play activities, games, and songs.