



Incarcate Word Parish School

Curriculum Summary

Grade 1

August 2011

MISSION STATEMENT: With Jesus as our model, we, the educational community of Incarnate Word School, share a common purpose and faith journey through our commitment to live and teach the Gospel message. We strive to provide a learning environment which recognizes, encourages, and supports the unique and diverse gifts of each member. Guided by the Holy Spirit, we endeavor to form life-long learners who live and witness to Gospel values, so that each can make a positive difference in our parish, Church, country and world toward the building of God's kingdom.

Religion

The students will recognize God as our Father, Jesus our Savior, and the Holy Spirit who gives us strength. The students will show respect for life and all of God's creation. The students will participate in daily prayer, the all school Masses, and read stories about the life of Jesus and the saints. The students will discuss their own family, the parish family and the seasons of the Church. The students will recognize God's forgiveness of sins. The students will recite Bible verses weekly. The students will show service to others through various projects.

Language Arts - General

Language arts in grade one incorporates reading, English, vocabulary, spelling, and handwriting as an interdisciplinary class using the *McGraw Reading 2003* series. This series is skill based and provides direct explicit instructions in phonemic awareness, phonics, and decoding as well as increasing fluency, comprehension, and vocabulary. This series incorporates differentiated instruction as the students read a story together every week, work in leveled literature books for skills and comprehension, and conclude the week together. This series is designed to provide success for all learners.

Language Arts -Reading

The students will demonstrate reading comprehension through various types of literature. The students will participate in all elements of story mapping. The students will apply phonics/decoding and phonemic awareness skills to recognize words, and read with fluency and expression. The skills will include initial and final consonants, digraphs, short/long vowels, alphabetical order, and synonyms/antonyms. The student will identify high frequency and sight words. The students will define vocabulary words in context and communicate vocabulary and sight words orally and in written language. The students will apply comprehension reading strategies.

Language Arts - English

The students will use simple sentence structure. The students will identify nouns: singular and plural, common and proper; verbs: action and linking; pronouns: subjective and objective case; and comparative adjectives. The students will participate in the writing process using capitalization and punctuation correctly.

Language Arts - Spelling and Handwriting

The students will identify and apply spelling patterns and rules. The students will write in manuscript focusing on lower case and capital letters, number and number words, letter size and form.

Math

The students will show an appreciation for mathematics. The students will use math manipulatives and participate in hands-on activities. The students will compute one-digit and two-digit addition and subtraction problems. The students will identify mathematical patterns, time of day, and basic forms of money. The students will apply problem solving and critical thinking skills to mathematics, and basic forms of measurement. The students will estimate using mental math.

Grade 1

Social Studies

Towns and cities are emphasized in first grade social studies. The students will identify community helpers and compare and contrast the difference between towns and cities. The students will describe farms, shopping centers, homes, classrooms, schools, and neighborhoods. The students will interpret geographical tables, charts, bar graphs, and time lines. The students will distinguish between cooperation, compromise, and responsibility.

Science

The students will discuss good nutrition and health. The students will observe objects to determine properties and classify according to properties. The students will collect, record, and interpret data to make meaningful information. The students will investigate and manipulate material to determine a result. The students will communicate science through written and spoken words, graphs, tables, and diagrams. The students will identify the different seasons and discuss weather patterns related to each.

Art

The students will mix primary colors to create secondary colors. They will identify types of lines, geometric shapes and complementary colors. Students will create space, texture and rhythm in their art. They will show an appreciation for artwork from various artists and discuss the ideas or stories the artworks are conveying. Some of the artists will be used for inspiration in the students' work.

Technology

The students will learn computer basics while visiting the lab during specials classes. The students will identify the uses of technology at home and school and identify the Internet as a resource. The students will identify physical components of a computer system. The students will identify and navigate the basic elements of the *Windows* desktop. The students will learn to use a variety of software products that can then be used as tools for learning in their content-based subjects.

Music

Students will sing in rhythm with a group. They will identify loud and soft sounds, and will distinguish between steady beat and no steady beat. Students will identify high and low instruments, longer and shorter sounds, and the tempo gradually getting faster and slower. They will identify notation for 1 sound to a beat and 2 sounds to a beat. They will identify families of unpitched instruments. Students will identify Quarter Rest as a symbol for no sound on a beat, and they will identify and use AB and ABA Form. Students will demonstrate performance skills in a concert.

Physical Education

The students will demonstrate motor coordination through a progressive skill development plan and controlled body movements through skills taught. The students will show an enjoyment, appreciation for, and a willingness to continue to be physically fit. The students will demonstrate good sportsmanship through guided and structured activities. The students will participate in the motor perception program.

Spanish

Spanish will be taught using *Symtalk* which is a unique method for teaching Spanish. *Symtalk* is a language-build system using verbal and visual memory techniques to help the students speak Spanish, master vocabulary, and learn sentence structure. In first grade the students will use a level one workbook and symbol cards to learn animals, colors, locations, food items, and basic sentence structure. Their activities will include prayer, play activities, games, and songs.